

# **Complaints and Feedback Policy**

# **Introduction:**

Toukley Preschool Kindergarten affirms that people have a right to question and influence decisions made and services provided. We take complaints seriously and manage them in a confidential, timely, transparent and meaningful way. We achieve this by:

- □ Acknowledging that the common goal is to achieve an outcome acceptable to all parties.
- △ Acting in good faith and in a calm and courteous manner.
- Showing respect and understanding of each other's point of view and value difference, rather than judge and blame.
- → Handling complaints objectively and ensuring that complainants do not suffer any reprisals from making a complaint.

## Aim:

Our service values the feedback of educators, staff, families and the wider community as a mechanism to support the continuous improvement of our service.

### **Implementation:**

# **Making a Complaint**

- □ Complaints can be directed to the Centre Director and the complaints procedure information is displayed in the foyer for easy reference.

### Responsiveness

All complaints will be acknowledged and responded to as soon as practicable. Complaints will be dealt with in a timely manner and complainants will be kept informed about the progress of their complaint and anticipated timeframes. Allegations of suspected harm or risk of harm to a child or possible victims of crime, will be actioned immediately by urgent referral or reporting to the relevant agency.

Refer to ACECQA for relevant timeframes:

https://www.acecqa.gov.au/resources/ applications/notification-types-and-timeframes

## **Managing a Complaint**

Where possible, complaints will be dealt with immediately, by the child's educator as this is usually the person with the closest relationship with the family. If the complaint is about an issue that the educator considers to be outside their control, or the family does not feel they wish to share it with the educator, the complainant will be directed to the appropriate person for their complaint to be resolved.

Where an educator believes they will have to share in confidence with another person in order to resolve an issue, or if the nature of a complaint requires that a third party has to be informed in order to meet legislative requirements, they will inform the family of the need prior to any further discussions on the matter.

- ¬ The complaint will be documented and any legal requirements in relation to the complaint considered, such as the need to notify regulatory authorities.
- ¬ The educator will attempt to diffuse emotions by acknowledging what the complainant is feeling, and state positively that you wish to seek a solution to the issue that is causing concern.
- » ask questions to help identify or clarify their concerns.
- » ask the complainant if they have any strategies or solutions that they feel could be put in place to resolve their issues.
- □ If possible, the problem will be resolved immediately. If this is not possible, the complainant will be advised that

the issue will be given high priority and dealt with as soon as possible and a suitable time and place will be organised to discuss the issue.

- ✓ Where mediation is required all parties will have the right to agree to the appointment of the mediator.

#### **Notifiable Complaint**

Complaints alleging that the safety, health or wellbeing of a child was or is being compromised, or that the law has been breached must be reported by the Approved Provider to the Regulatory Authority within 24 hours of the complaint being made (Section 174(2)(b), Regulation 176(2)(b)).

Refer to the service Child Protection Policy and Procedure.

Complaints, incidents and serious incidents must be notified to the regulatory authority through the National Quality Agenda IT System (NQA IT System).

Approved Providers are required to notify the regulatory authority of a complaint that alleges:

- □ A serious incident has occurred or is occurring while a child is being educated and cared for by a service.
- ¬ The National Law and/or National Regulations have been contravened.

A serious incident can include:

- ¬ Any incident where you reasonably believe that physical and/or sexual abuse of a child has occurred or is occurring while the child is being educated and cared for by the service.
- ¬ Any allegation that sexual or physical abuse of a child has occurred or is occurring while the child is being educated and cared for by the service.
- ¬ The death of a child while that child is being educated and cared for at the service or following an incident while that child was being cared for by the service.
- » Required urgent medical attention from a registered medical practitioner; or
- » The child attended or should have attended a hospital.
- ¬ Any incident involving serious illness at the service, where the child attended, or should have attended a hospital (e.g. severe asthma attack, seizure or anaphylaxis).
- ¬ Any circumstance where a child appears to be missing or cannot be accounted for.
- ¬ Any circumstance where a child appears to have been taken or removed from the service premises by someone not authorised to do this.
- ¬ Any circumstance where a child is mistakenly locked in or locked out of the service premises or any part of the premises.

NOTE: It does not mean an incident where emergency services attended as a precaution.

A serious injury, illness or trauma includes but is not limited to:

- → Amputation
- → Asthma requiring hospitalisation
- → Broken bone/Fractures
- ⊲ Bronchiolitis
- → Burns
- → Diarrhoea requiring hospitalisation
- → Head injuries

### **Direct Complaints**

Families can make a complaint directly to the Regulatory Authority where the complaint alleges that:

- ¬ The safety, health or wellbeing of a child or children was or is being compromised while that child or children is or are being educated and cared for by the approved education and care service.
- □ The relevant legislation has been contravened.

Contact details are available and displayed in the foyer of the service.

### Follow-Up and Review

Each complaint will be viewed as an opportunity for improvement. After the complaint or grievance has been dealt with:

- ✓ We will analyse the complaint to determine if any policy or procedural changes need to be implemented.
- ¬ The Approved Provider will follow through to determine that complaints and grievances have been successfully resolved to everyone's satisfaction. Families will be contacted to determine if they were satisfied with the way the issue was resolved, and educators' will be consulted about the outcome from an operational viewpoint.

# Roles and Responsibilities

# Approved Provider will be responsible for:-

- ¬ When a complaint or grievance has been assessed as 'notifiable', the Approved Provider must notify Regulatory Authority within 24 hours.
- ¬ In instances where the complainant reports directly to the Regulatory Authority, the Approved Provider will still have responsibility for investigating and dealing with the complaint or grievance as outlined in this policy, in addition to co-operating with any investigation by the Regulatory Authority.
- □ Identifying, preventing and addressing potential concerns before they become formal complaints/grievances.
- □ Ensuring that the name and telephone number of the person to whom complaints and grievances may be addressed are displayed prominently at the main entrance of the service.
- ¬ Advising parents/guardians and any other new members of the ELC of the complaints and grievances policy and procedures upon enrolment.

# Nominated Supervisor will be responsible for:-

- ¬ Responding to and resolving issues as they arise where practicable.
- □ Discussing minor complaints directly with the party involved as a first step towards resolution.
- □ Informing complainants of the service's complaints and grievances policy recording all complaints and grievances in the complaints and grievances register, documenting complaints on the Toukley Preschool Complaints Form (See Attachment A).
- Notifying the approved provider if the complaint escalates or is unable to be resolved appropriately in a timely manner.
- ¬ Providing information as requested by the approved provider e.g. Written reports relating to the grievance.
- □ Complying with the service's privacy and confidentiality policy and maintaining confidentiality at all times.
- ✓ Working co-operatively with the approved provider, in any investigations related to a complaint made.

#### Early Childhood Educators will be responsible for:-

- ¬ Report any grievances and complaints to the Nominated Supervisor and maintain all relevant documentation.

# Families will be responsible for:-

- ¬ Raising a complaint directly with the person involved, in an attempt to resolve the matter without recourse to the complaints and grievances procedures.
- ¬ Raising any unresolved issues or serious concerns directly with the approved provider, via the nominated supervisor or staff.
- □ Co-operating with requests to provide relevant information when requested in relation to complaints and grievances.

#### Feedback:

- □ Toukley Preschool will offer a variety of ways to communicate and provide feedback including:
  - Storypark will provide for comments or feedback on the program
  - o Informal feedback and comments with educators and Nominated Supervisor
  - o Surveys
  - o Family meetings as required

- ¬ Parents (and Educators on behalf of families) may write comments in classroom communications to help with evaluations of the program and encourage further family input.
- ¬ Families are provided with the preschool's email address and phone details at orientation. Families will be encouraged to converse with educators at pick up and drop off times and may email or call throughout the day.
- □ Feedback from families is encouraged and educators and staff will take this feedback into account in ongoing planning and quality improvement.
- ¬ Families will be informed as to how their feedback has contributed to improvements in the service through information notice board displays, emails and Storypark.

#### **Information for families:**

- ¬ Families may make a formal complaint and no person, adult or child, will be disadvantaged in any way as a result of that complaint.
- □ Complaints are to be forwarded to the <u>Nominated Supervisor</u> of Toukley Preschool unless the complaint is in relation to the Nominated Supervisor in which case it should be forwarded to the <u>Approved Provider</u> of Toukley Preschool (The Management Committee). If preferred, a complaint can be made in person by contacting the Nominated Supervisor (or Approved Provider) and requesting a meeting where the Complaint Form (Attachment A) will be completed together.
- △ All complaints will be dealt with in the strictest confidence.
- △ All complaints will be documented and investigated.

#### Information for educators and staff

- □ Educators and staff may make a formal complaint about aspects of our centre and no person will be disadvantaged in any way as a result of that complaint.
- ¬ Complaints are to be forwarded to the <u>Nominated Supervisor</u> of Toukley Preschool unless the complaint is in relation to the Nominated Supervisor in which case it should be forwarded to the <u>Approved Provider</u> of Toukley Preschool (The Management Committee)
- △ All complaints will be dealt with confidentially.
- △ All complaints will be documented and investigated.

### **Evaluation**

Continuous improvement of our service occurs where there is reflection and constructive feedback given from the service community which results in positive change and improvement.

Complaints follow the procedures of this policy, lead to quality improvement and are conducted in a safe and secure environment.

Families and staff are essential stakeholders in the policy review process and will be given opportunity and encouragement to be actively involved.

In accordance with R. 172 of the Education and Care Services National Regulations, the service will ensure that families of children enrolled at the service are notified at least 14 days before making any change to a policy or procedure that may have significant impact on the provision of education and care to any child enrolled at the service; a family's ability to utilise the service; the fees charged or the way in which fees are collected.

#### **Legislative Requirements:**

- → Privacy Act 1988 (Cth)
- → Privacy Regulation 2013

#### Links to National Quality Standard: 7.1

National Quality Standard, Quality Area 7: Governance and Leadership – Standard 7.1

#### Sources:

- $\triangleleft$  ACECQA <u>www.acecqa.gov.au</u>
- ¬ ACECQA: Using Complaints to Support Continuous Improvement <a href="www.acecqa.gov.au/sites/default/files/2018-04/QA7\_UsingComplaintsToSupportContinuousImprovement.pdf">www.acecqa.gov.au/sites/default/files/2018-04/QA7\_UsingComplaintsToSupportContinuousImprovement.pdf</a>
- ¬ Australian and New Zealand Standard Guidelines for complaint management in organisations AS/NZS 10002:2014
- ¬ Commonwealth Ombudsman: Better practice complaint handling guide www.ombudsman.gov.au/publications/better-practice-guides/Betterpractice-complaint-handling-guide

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